### **BISHOP GROSSETESTE UNIVERSITY**

#### JOB DESCRIPTION

Title of Post: Senior Lecturer in Education Studies

Grade: Grade 8

Responsible to: Programme Leader, Education Studies

#### MAIN PURPOSE OF THE JOB

To undertake a range of teaching and other duties in the area of Education Studies.

#### **KEY TASKS**

- 1. To assist the Programme Leader by contributing to the design, development and administration of programmes including the preparation of documentation and management of designated modules.
- 2. To contribute to the delivery of Education Studies modules as directed by the Programme Leader and including the supervision of placements where relevant.
- 3. To participate in the assessment of students ensuring that appropriate assignments and examinations are set and marked in accordance with validated programme documents and university assessment policies.
- 4. To monitor student progression and achievement.
- 5. To provide appropriate support and advice to students.
- 6. To participate in the recruitment, selection and admission of students.
- 7. To contribute to the processes of annual monitoring, periodic review and inspection at a programme and university level.
- 8. To undertake research and/or scholarly activity in a relevant discipline and to seek opportunities for, and engage in, income generation activity, as appropriate.
- 10. To participate in external activities through membership of subject and professional associations and networks and liaison with other institutions and organisations.

- 11. To participate in the wider academic and professional life of the university through membership of committees, working groups and examination boards and through attendance at other events.
- 12. To participate in appropriate training and staff development activities.
- 13. To undertake any other duties that may reasonably be required.

#### PERFORMANCE MONITORING AND REVIEW

- 14. To agree objectives and targets with the Line Manager in accordance with university priorities and to participate in the staff Performance Review process.
- 15. To provide written reports on activity as requested.

#### **HEALTH AND SAFETY**

16. To discharge all relevant health and safety responsibilities.

#### **GENERAL**

- 17. To maintain professional standards in relationships, including non-discriminatory practices.
- 18. To adopt a client-centred approach and to deal promptly and considerately with members of the public, staff and students.

## **MAIN CONTACTS**

Programme Leader

Members of the programme team

## **LIMITS OF AUTHORITY**

The post-holder must operate within the University's guidelines, procedures and regulations related to academic affairs.

The post-holder must operate within the University's Financial Regulations, Diversity and Equality Policy, Race Equality Policy and other relevant University policies.

## **PERSON PROFILE**

# **SENIOR LECTURER IN EDUCATION STUDIES**

	Core	Supplementary
Education/	A relevant professional	A record of relevant research
Qualifications	qualification in teaching.	and publication.
and Special		
Training	A good first degree.	
		Evidence of recent publication.
	A Masters degree.	
		Fellowship of the HEA.
	A Doctorate.	
Knowledge and	Relevant broad-based	Additional specialist knowledge
Skills	knowledge and understanding	and skills which are of benefit to
	of a relevant discipline in	the wider activities of the
	education studies.	institution, such as: the ability to
	Delevent based based	deliver CPD, to teach on
	Relevant broad-based	alternative internal
	knowledge of the wider context of the education sector.	programmes; the ability to undertake funded research or
	of the education sector.	project work; supervise Doctoral
	In depth knowledge of a specific	level students.
	aspect of education related	lever students.
	research.	The ability to support and
	research.	develop one of the areas of
	Excellent planning, teaching and	research focus.
	assessment skills.	research rocas.
	assessment skins.	
	Excellent interpersonal skills.	
	,	
	Very good IT skills.	
Experience	Teaching experience in the UK	Experience of working with
	(Early Years, Primary,	learners in a variety of settings.
	Secondary).	
	Successful experience of	
	teaching on education related	
	undergraduate or post graduate	
	courses	
Personal	Conscientious, flexible,	
Attributes	enthusiastic, and self-motivated.	

Creative and forward thinking in solving problems.	
Client-centred: willing to offer help and support; approachable.	
Prepared to develop personal expertise in new areas.	
Loyal, committed to the success of the University and willing to work hard to achieve it.	
Good personal organisation and meticulous attention to detail.	